

## ด่วนมาก ที่ ศธ ๐๔๒๘๙/ว๒๐๐

ถึง สำนักงานเขตพื้นที่การศึกษาทุกเขต

ด้วยศูนย์ซีมีโอคีเท็ปด้านภาษา (SEAMEO Regional Center for Quality Improvement of Teachers and Education Personnel (QITEP) in Language: SEAQIL) สาธารณรัฐอินโดนีเซีย เชิญครูสอนภาษาจีน ที่สนใจเข้าร่วมโครงการ Excellence in Mandarin Teaching Programme Phase 1: Online Training ซึ่งมีวัตถุประสงค์ ในการพัฒนาสมรรถนะของครูสอนภาษาจีนในด้านทักษะการสอน ความเข้าใจประเด็นข้ามวัฒนธรรม ความเชี่ยวชาญในการพูด ฟัง อ่านและเขียนในบริบทของการสอนภาษาจีน การออกแบบและจัดกิจกรรมในชั้นเรียน รวมถึงวิธีการสอนและจัดการชั้นเรียนภาษาจีนที่มีประสิทธิภาพ ระหว่างวันที่ ๑๐ มีนาคม – ๑๗ เมษายน ๒๕๖๘ ผ่านทางโปรแกรม Zoom Cloud Meeting

สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ขอให้สำนักงานเขตพื้นที่การศึกษา ประชาสัมพันธ์โครงการ Excellence in Mandarin Teaching Programme Phase 1 : Online Training ให้โรงเรียน ในสังกัดทราบ รายละเอียดโครงการตามเอกสารดังแนบ โดยสามารถลงทะเบียนได้ถึงวันที่ ๒๘ กุมภาพันธ์ ๒๕๖๘ สอบถามรายละเอียดเพิ่มเติมได้ที่ ผู้ประสานโครงการ Mr. Yuris via โทรศัพท์ผ่านโปรแกรม WhatsApp

สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน

สำนักงานเขตพื้นที่การศึกษาประถม ศึกษาเชียงราย เขต 2

เลขที่รับ ๒๒๕๗ วันที่ ๒๐ ก.พ. ๒๕๖๘ เวลา ๑๖:๑๘ น.

ศูนย์บริหารงานการพัฒนาศักยภาพบุคคลเพื่อความเป็นเลิศ กลุ่มสถาบันภาษาจีน โทร. ๑ ๒๒๘๘ ๕๖๑๑



## SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION (SEAMEO) REGIONAL CENTRE FOR QUALITY IMPROVEMENT FOR TEACHERS AND EDUCATION PERSONNEL (OITEP) IN LANGUAGE (SEAOIL)

## **Information Note Excellence in Mandarin Teaching Programme** Phase 1: Online Training from 10 March to 17 April 2025

#### A. Background

The Mandarin learning in Southeast Asia has gained increasing prominence in response to the growing economic and cultural ties between the region and China. Addressing this need, SEAMEO Regional Centre for QITEP in Language (SEAQIL), in collaboration with Global Cultural Adventurers (GCA), has launched a programme aimed at enhancing the competencies of Mandarin teachers in Southeast Asia.

The programme is designed to tackle challenges related to improving pedagogical skills and fostering cross-cultural understanding among teachers, ensuring they can meet the evolving demands of Mandarin education. The initiative comprises three key phases: online training, offline/on-site training in Jakarta, Indonesia, and an internship programme in China. Through these phases, participants are expected to enhance their professional expertise while deepening their cross-cultural awareness.

The first phase involves a one-month online training session, focusing on the foundation of teaching methodologies and language proficiency development through interactive sessions and assignments. The second phase, an offline/on-site training held in Jakarta, Indonesia offers selected participants an opportunity to refine their practical skills through intensive training. The final phase is an internship programme in China, which provides opportunities for participants to apply their learning in real-world settings while gaining deeper insights into the local culture.

Through this initiative, SEAQIL and GCA reaffirm their commitment to raising the standards of Mandarin language learning in Southeast Asia and fostering stronger cultural exchange. Additionally, the programme aligns with SEAMEO's vision to strengthen regional collaboration and support professional development in language education.

Finally, this document will describe the details of the first phase, that is online training. The online training was conducted in Mandarin as a medium of instruction, meanwhile English will only be used if necessary. The sessions will be led by native speakers from China and held twice a week. This flexible format ensures consistent skill development while accommodating participants' schedules throughout the month.

#### **B.** Objectives

The objectives of the online training are as follows.









- 1. Improving language proficiency in speaking, listening, reading, and writing in a professional teaching context.
- 2. Developing pedagogical skills tailored to the needs of Chinese language students.
- 3. Mastering classroom activity design that is interactive, culturally relevant, and engaging for students.
- 4. Learning effective teaching methods and classroom management skills suited for Chinese language teaching environments.

#### C. Date of Programme

The programme is held from 10 March to 17 April 2025, twice a week.

#### **D. Target Participants**

The target participants are Mandarin pre- and in-service teachers from SEAMEO member countries.

#### E. Expected number of participants

Thirty (30) to a hundred participants will join this online training.

#### F. Format of the programme

The programme will be conducted in an online mode via Zoom Cloud Meeting.

#### **G. Participants Requirement**

The following are the participant requirements:

- 1. Mandarin teachers (at any level), Mandarin lecturer, university/college students studying Mandarin, or teacher trainers.
- 2. Preferably have Mandarin language proficiency at HSK-3 or above. This is roughly equivalent to A2-B1 on the CEFR scale.
- 3. Able to commit to the full training schedule
- 4. Have access to a computer/laptop with a minimum of 4GB RAM and a reliable internet connection.
- 5. Able to use Zoom Cloud Meeting and Google Workspace applications (Google Form, Google Drive, etc.).

#### **H. Registration Procedure**

Complete your information on this form by Friday, 14 February 2025 https://giteplanguage.org/form/reg MandarinTeachingProgramme2025

#### I. Tentative Schedule\*

Time (GMT+7)	Activity		
Monday, 10 March 2025			
15.00–16.40	<ul> <li>Opening ceremony</li> <li>Programme introduction and setting expectation</li> <li>Pre-test</li> </ul>		
Thursday, 13 March 2025			
15.00-15.45	Principles and Practices in Mandarin Language Teaching		







Time (GMT+7)		Activity	
15.45–16.30	Integrating Cultural Element	s into Language Teaching	
Monday, 17 March 2025			
15.00-15.45	Teaching Methodologies for	Mandarin Listening Skills	
15.45-16.30	Teaching Methodologies for	Mandarin Speaking Skills	
Thursday, 20 March 2025			
15.00-15.45	Teaching Methodologies for	Mandarin Reading Skills	
15.45-16.30	Teaching Methodologies for	Mandarin Writing Skills	
Monday, 24 March 2025			
15.00-15.45	Principles of Activity Design	for Mandarin Language Classes	
15.45-16.30	Adapting Activities for Differen	ent Levels and Learning Styles	
Thursday, 27 March 2025			
15.00-15.45	Leveraging Games, Stories,	and Multimedia	
15.45-16.30	Hands-on Activity Design		
Thursday, 10 April 2025			
15.00-15.45	Lesson Planning for Mandari	n Language Classes	
15.45–16.30	Classroom Dynamics and Engagement Techniques  At the end of the session, participants will be assigned an individual task to create their own lesson plans, incorporating the material and techniques discussed in previous sessions. Each participant's lesson plan will be completed independently and presented in the following session, allowing for peer feedback and instructor guidance.		
Thursday, 17 April 2025			
15.00-17.15	<ul> <li>Presentation and Refining</li> <li>Reflection and Developing</li> <li>Post-test</li> <li>Closing ceremony</li> </ul>		

<sup>\*</sup>Please be noted that the schedule and material are still tentative. If there are any changes, the participants will receive further notification.

### J. For Inquiry

Please contact us through training@qiteplanquage.org with "Apply for Online Mandarin Teacher Training" as the e-mail subject or contact Mr Yuris through WhatsApp number +62 896-2924-8828.

#### Office hours:

Monday - Thursday, 07.30 - 16.00 (GMT+7, Jakarta Time) Friday, 07.30 – 16.30 (GMT+7, Jakarta Time)



# Unlock Your Potential: Elevate Your Mandarin Teaching

**Open Recruitment for Online Training** 

Are you a passionate Mandarin teacher looking to enhance your skills and broaden your horizons?

Join our exclusive online training program designed to help you:

- Sharpen your Mandarin proficiency
- Master engaging and effective teaching techniques
- Deepen your understanding of Chinese culture

This training is the first step in an exciting, comprehensive learning journey that includes:

Interactive online sessions
 Offline training in Jakarta, Indonesia

Don't miss this chance to elevate your teaching career and gain valuable international experience!



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Deadline Extended to

28 February 2025



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